

## Ramsgate Arts Primary School

### Impact Statement of Pupil Premium 2018-2019

#### One Childhood, one chance.

Ramsgate Arts Primary School is dedicated to providing the best possible school experience for all of our pupils. The Pupil Premium funding is used to ensure resources are deployed to support children's learning and academic progress so that the difference is diminished between academic outcomes for children from disadvantaged children to that of their peers.

Funding is also used to support vulnerable families in a number of ways. We use all of the resources at our disposal to assist those families in need of pastoral support.

Summary of Information					
<b>School</b>	Ramsgate Free School		Head of School-Nicholas Budge		
<b>Academic Year</b>	2018/2019	<b>Total PPG</b>	£57,400	<b>Date of PPG Review</b>	July 2019
<b>Total Numbers of pupils</b>	210	<b>Number of pupils eligible for PPG</b>	40	<b>Date for review of strategy</b>	July 2019

Achievement in Year R 2018-2019			
<b>Attainment SUMMER 2019</b>	<b>SCHOOL ALL</b>	<b>SCHOOL-PPG</b>	<b>SCHOOL NON PPG</b>
% Children achieving expected standard in Reading	85%	43%	43%
% Children achieving expected standard in Writing	87%	43%	43%
% Children achieving expected standard in Maths	87%	43%	43%

Achievement in Year 1 2018-2019			
Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
% Children achieving expected standard in Reading	77%	25%	50%
% Children achieving expected standard in Writing	77%	25%	50%
% Children achieving expected standard in Maths	77%	25%	50%

Achievement in Year 2 2018-2019			
Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
% Children achieving expected standard in Reading	83%	No PPG	No PPG
% Children achieving expected standard in Writing	79%	No PPG	No PPG
% Children achieving expected standard in Maths	83%	No PPG	No PPG

• Achievement in Year 3 2018-2019			
• Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
• % Children achieving expected standard in Reading	72%	67%	78%
• % Children achieving expected standard in Writing	55%	58%	78%
• % Children achieving expected standard in Maths	72%	67%	89%

Achievement in Year 4 2018-2019			
Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
% Children achieving expected standard in Reading	59%	38%	67%
% Children achieving expected standard in Writing	38%	19%	33%
% Children achieving expected standard in Maths	59%	38%	67%

Achievement in Year 5 2018-2019			
Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
% Children achieving expected standard in Reading	39%	22%	67%
% Children achieving expected standard in Writing	39%	22%	67%
% Children achieving expected standard in Maths	44%	22%	67%

Achievement in Year 6 2018-2019			
Attainment SUMMER 2019	SCHOOL ALL	SCHOOL-PPG	SCHOOL PPG Non SEN
% Children achieving expected standard in Reading	52%	47%	83%
% Children achieving expected standard in Writing	69%	62%	83%
% Children achieving expected standard in Maths	76%	77%	83%

Progress Summer 2019	SCHOOL ALL			SCHOOL-PPG			SCHOOL-PPG Non SEN		
	% Children making expected progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths
Reception	100%	100%	100%	100%	100%	100%	100%	100%	100%
Year 1	93%	83%	87%	100%	100%	100%	100%	100%	100%
Year 2	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A
Year 3	87%	83%	87%	84%	83%	83%	100%	100%	100%
Year 4	79%	83%	90%	69%	75%	79%	89%	89%	89%
Year 5	88%	88%	80%	89%	89%	89%	100%	100%	100%
Year 6	79%	100%	100%	91%	100%	100%	91%	100%	100%

Summer 2019	All	PP	Non PP
Percentage Attendance	94.7%	93%	95%
Persistent (15%) Absence	11.3%	5.9%	5.4%

**Allocation of funding and Impact for 2018-2019**

<b>Allocation</b>	<b>Purpose</b>	<b>Impact</b>
Teaching assistant hours in year 5– class based so ratio 2:16	To provide additional support for the learning and emotional wellbeing of identified children and groups of children	100% of the non-SEN Pupil Premium children in Year 5 have made good progress in English and Maths. The children’s behaviour has dramatically improved, this is evident through behaviour points. Through observations the B4L of this class has also improved.
Additional Yr 6 teacher 3 mornings a week	Children are taught in smaller groups allowing adults to support learning more effectively and to provide targeted teaching, learning and support to vulnerable pupils. Afternoon intervention groups run by qualified teacher.	<i>The additional Yr 6 teacher has meant that we have added stability to this class with a new teacher joining the team at the beginning of the year. The attainment gap was closed dramatically in writing with 69% of the children achieving expected attainment in SATs, 0% were at age appropriate at the end of Yr 5. In maths 76% of the children achieved expected attainment in SATs. 77% Pupil Premium achieved expected attainment. 100% of the children have made good progress in Writing and Maths.</i>
Hours for additional morning intervention groups supporting and reinforcing	To meet the learning needs for children requiring additional support through:	<i>Additional TA have enable interventions to take place Interventions in Yr3, 5 and 6 have ensured that the amount of non-SEN PP children attainment is higher than All children in Reading, Writing and Maths. In Yr4 this has been the case in Reading and Maths.</i>

class based learning (including costs for resources and staff training in delivering interventions) in year 2,3,4and 5.	Additional Reading ☑ Spelling, Punctuation and Grammar Reading Comprehension Phonics ☑Maths Precision teaching	
Contribution towards the cost of Art therapy.	To provide therapeutic outlet for identified children struggling to communicate and with emotional wellbeing	<i>Children's wellbeing is much improved and impacted on the progress made.</i>
Financing academic visits	Enabling children to attend school visits and swimming	<i>All PP children are able to access extended curriculum through enrichment visits.</i>
Contribution to the cost of a Speech and Language Therapist.	To improve oracy skills	<i>Communication and language skills develop at age related expectations for all. EAL pupils and targeted individuals making good progress through talk boost and language interventions.</i>
Contribution to the cost of Educational Psychologist support.	To improve targeted provision for PP pupils. statutory swimming lessons (KS2) And those offered for KS1 as part of PE lessons	<i>PP with additional needs have been assessed by EP –targets set and good progress have been made towards these targets. See-EP reports.</i>
Financing swimming lessons	Enabling disadvantaged children to take part in	<i>All children able to access swimming lessons alongside peers.</i>

Arts curriculum	To improve Arts experiences for PP pupils	<i>All children able to access Arts curriculum alongside peers.</i>
Breakfast Club and After School Club	Places funded for Pupil Premium Children	<i>Families can access breakfast and after school clubs to support daily routines Support offered for attendance through wrap around care</i>
To support Attendance	Enable PP to attend school on time every day	<i>TAs pick up PP children in the mornings</i>