



Ramsgate Arts Primary School

Year 3 Curriculum



Morning Routines

All Year 3 children will be welcomed from 8.15-8.30 am each day at the classroom doors. They will put their belongings away in their lockers and book baskets and then find their seat. Each morning, the interactive whiteboard will outline the timetable for the day and also guide them to their Early Morning Work. This could be an English, Maths or Topic based activity linked to their learning. The children are expected to prepare themselves for the day by using the toilet before the register.

English

In Term 1, we will be reading three core texts by the amazing Anthony Browne as part of an author study: *The Tunnel*, *Into the Forest and Voices in the Park*. We will read and discuss each text as a class in Guided Reading sessions and use the books as a basis for our writing. By the end of Term, we will have written a biography about the author including information about his early childhood, main achievements and other events in his life in chronological order using key features. We will also write a suspense narrative of our own based on *The Tunnel* and include text inspired vocabulary within it. Alongside our writing, our PAG curriculum for Term 1 focuses on ensuring we revise and build on our basic punctuation and use of key writing features like expanded noun phrases. Cursive handwriting will be practised as well.

Reading

It is our expectation at RAPS that children read for at least 10 minutes every night and that reading is logged 3x in their reading record. Children can read through Bug Club, a banded book or a free choice book. All teacher communication will be in their record which needs to be in every Monday so that it can be checked. Children are also heard reading throughout the week in class with an adult.

Maths

This term, we will focus on the revision and consolidation of three key concepts: Number and Place Value, Addition and Subtraction. For place value, we will explore recognising and representing the value of each digit in a number and ordering and comparing of various numbers (up to 1000). We will also practise mental and written methods for addition and subtraction with and without regrouping. Most areas of Maths depend on good times table knowledge; please rehearse the 2x, 5x, 10, 3x, 4x and 8x as much as possible at home.

RAPS Curriculum

This term, we will be starting a topic entitled 'How We Live'. In this unit of learning, we explore the different food types and how to ensure we live a healthy and balanced lifestyle. In addition, we will look at different body parts including the muscles, lungs and heart. With this knowledge, we will then plan a healthy exercise routine. Keep checking our blog to see our Topic learning.

PE

Year 3 will have PE every Tuesday and Wednesday afternoon. Please ensure that your child comes into school wearing their full kit including suitable footwear on those days.

General

Sipping water in the day aids concentration and learning. Please provide your child with a named water bottle which they may keep with them throughout the day. It is vital that pupils arrive at school on time and that absence is kept to a minimum. Frequent lateness and absences can have a huge negative impact on a child's learning so please try to have your child in school by 8.30 am every day.

Uniform

Our school uniform exists both for health and safety reasons and to develop a sense of pride and responsibility in being a member of the RAPS community. The uniform policy includes the expectation that all children will wear black school shoes (trainers are not acceptable footwear), that long hair should be tied back at all times and that with the exception of a watch and a pair of small stud earrings, NO jewellery may be worn by children. We also ask you to remember that children should not be wearing make-up or nail varnish to school and that hair styles should not be extreme – this includes unnatural hair colours. The school's uniform policy is listed online. Please ensure your child is dressed according to this policy and that all items of clothing are clearly named.

Home Learning and Blogs.

At least two 'Love to Learn' tasks will be sent home each term and usually every three weeks. These will be explained to the children and information will be uploaded onto the blog. Weekly spelling will be sent via the blog too. Times tables should be practised at home and children are tested every Friday. Blog posts will keep you up to date with our classroom learning.

Arts Curriculum

Through our Arts curriculum, the children will focus on Music, Dance, Drama and Art. These subjects will be taught across the week in the afternoons.