

Subject	Spiritual Development at Ramsgate Arts Primary School
English	<p>Through English, RWI and guided reading lessons, pupils – Get to know a range of characters exploring their thoughts, feelings, actions and beliefs. Draw similarities and differences between the views and perspectives of characters. Develop a deep enjoyment of learning about characters. Through this process, they discover and articulate their own views and beliefs. Use their imaginations and creativity to form wonderful written and oral pieces. Reflect on the experiences of the characters, drawing upon their own experiences too. Reflect on their own understanding and achievements.</p>
Maths	<p>Through Maths lessons pupils – Develop an understanding and fascination of how mathematics plays a vital role in world around them. Use creativity to help them solve mathematical problems. Use reflection to assess their understanding and achievements in maths. make connections to natural and mathematical world through exploring sequences and patterns</p>
Science	<p>Through Science lessons pupils – Develop a sense of the world and its processes, helping them to ground themselves within the world. Develop knowledge about how the views, creativity and imagination of others has contributed towards scientific developments. Reflect on their scientific enquiries to confirm findings. Foster a love of learning about the scientific world through exploration and careful observation.</p>
Computing	<p>Through Computing lessons pupils – Develop a deep interest in the role of computer technology in the world around them. Use their imaginations and creativity to create work using computer technology, presenting this to others. Know how creative thinking can lead to technological developments.</p>
RE	<p>Through RE lessons pupils – Develop both knowledge and understanding about others, including their beliefs and faiths. Use learning during RE lessons to draw conclusions about their own thoughts, values and beliefs. Establish respect and value for the views, practices and lives of others. Reflect on their own views and experiences.</p>
French	<p>Through French lessons pupils – Learn about the values and customs of French people. Show fascination in exploring the language and culture of others.</p>
PSHE	<p>Through PSHE pupils – All elements of PSHE raw upon SMSC Reflect about their beliefs and values. Develop perspectives on health, relationships and the economy. Learn to express and reflect upon their experiences. Learn about the beliefs and perspectives of others. Learn the value of self-awareness.</p>
Geography	<p>Through Geography lessons pupils – Develop a fascination in the world and people of the world. Develop an understanding of how people's lives can be similar and different. Learn to reflect on beliefs, customs and perspectives of people from different places, as well as their own.</p>
History	<p>Through History lessons pupils – Learn how people from the past had different perspectives and stances on life. Draw similarities and differences between the beliefs and values of those from the past and present day. Use their imaginations and creativity to explore historical events and people from the past (e.g. through drama). Develop a sense of fascination about the past and how this has shaped our world today.</p>
Design Technology	<p>Through Design Technology lessons pupils – Develop the use of creative thinking to design, create and evaluate products. Develop the use of imaginative thinking to help them design products to solve a problem. Enjoy learning about products and their purpose, showing interest in how people rely on products. Show ongoing willingness to reflect on their work through evaluative processes.</p>
Dance	<p>Through Dance lessons pupils – Express themselves on a spiritual level through dance and movement. Explore dances from different cultures and use dance to connect people through common interests and talents. Use creativity and imagination to form dance sequences. Learn through self-review and reflect on experiences relating to practice and performance in dance. Explore and express their own views and values relating to dance.</p>
Music	<p>Through Music lessons pupils – Express themselves on a spiritual level through creating and composing music. Explore music from different cultures and use music to connect people through common interests and talents. Use creativity and imagination to create music. Learn through self-review and reflect on experiences relating to practice and performance in music. Explore and express their own views and values relating to music.</p>
Drama	<p>Through Drama lessons pupils – Express themselves on a spiritual level through drama techniques. Explore different cultures and characters by using role play and acting to step into the lives of others. Use creativity and imagination to form scripts, drama scenes and plays. Learn through self-review and reflect on experiences relating to practice and performance in drama. Explore and express their own views and values relating to drama.</p>
PE	<p>Through PE lessons pupils – Explore their own beliefs and thoughts about sports they enjoy. Understand that others thoughts and beliefs differ to our own and show respect for differences in perspectives. Develop and understand strategies for showing respect to competitors. Enjoy engaging in sports and learning about different sports covered.</p>
Art	<p>Through Art lessons pupils – Express themselves creatively through process and outcomes in art. Learn to offer and listen to views about art forms and art pieces, appreciating perspectives and beliefs. Use their imaginations to create a range of art pieces. Reflect on both process and outcomes (both self and peers). Foster a love of art through exposure to a wide range of artists and artistic styles.</p>

Subject	Moral Development at Ramsgate Arts Primary School
English	Through English, RWI and guided reading lessons, pupils – Explore the choices faced by characters they study in core and other texts. Learn to identify between right and wrong- exploring any 'grey areas' through exploration of events in stories. Learn to link behaviour and actions of characters to the consequences and events in stories. Offer their own views and ideas about events and characters in the stories they read, exploring ethical issues through discussion and debate. Learn to give justifications for thoughts and choices surrounding core and other texts.
Maths	Through Maths lessons, pupils – Understand and make choices in relation to the strategies and methods used. Understand how to choose the right resources and equipment to help them solve mathematical problems. Investigate a wide range of options and possibilities. Analyse and interpret data.
Science	Through Science lessons, pupils – Develop enquiry through asking and answering questions. Understand how to conduct a scientific experiment using fair testing and how this gives accurate results. Investigate options on offer and analyse and interpret scientific data. Learn to take responsibility for conducting tests fairly and safely, making the right choices to do so.
Computing	Through Computing lessons, pupils – Develop awareness of staying safe online and how to make the right choices to do so. Understand copyright laws. Understand how to use the appropriate behaviour online and understand consequences of failing to show this. Explore moral issues relating to cyber-bullying and online safety.
RE	Through RE lessons, pupils – Develop an understanding between 'right and wrong' and 'different'. Develop an understanding of how and why religions are lived through behaviours and actions. Develop an understanding of the rules and guides for different religions. Engage in discussion about moral and ethical issues relating to religion and religious works.
PSHE	Through PSHE, pupils – All elements of PSHE raw upon SMSC Reflect on the behaviour and actions of themselves and others. Develop an awareness in associating actions to consequences. Link the impact of humans to actions, linking this to choices they face. Engage in discussion about ethical and moral issues, listening to peers and appreciating others' views. Offer their views respectfully and learn how viewpoints can differ, or even change.
Geography	Through Geography lessons, pupils – Engage in discussion about moral and ethical issues, for example, evaluate the impact humans have on the world (e.g. pollution, deforestation etc.). Link the impact of humans to action and consequence, using this to reflect on how to change behaviour in the future. Recognise the difference between right and wrong.
History	Through History lessons, pupils – To explore people from the past, evaluating their actions and behaviours. Linking behaviour to consequences to see how people's choices in the past have impacted the way we live today. Engaging in discussion and debate about people and events in the past, offering out viewpoints and appreciating the views of others.
Design Technology	Through Design Technology lessons, pupils – Learn to investigate and evaluate the choices they have by exploring the range of materials and skills on offer. Understand how the choices they make in relation to their designs will impact their creations and outcomes. Understand the rules for working safely during design technology lessons.
Dance	Through Dance lessons, pupils – Understand the difference between a dance context where moves may be right or wrong, compared to dance which fluidity in dance moves is organic. Understand the consequences of their own behaviour on the rest of the group or the group outcome. Develop awareness of the importance of rules and boundaries within rehearsals and live performance.
Music	Through Music lessons pupils – Explore their own and others' views relating to music and musicians, accepting differences in viewpoints. Understand the rules and conventions of conducting and performing in music. Understand the significance of following the rules and expected behaviours during music, particularly in collaborative music pieces. Understand the positive impact of practice and rehearsal to improve skills and outcomes in playing music.
Drama	Through Drama lessons pupils – Understand the rules and conventions of conducting and performing in drama- including effective listening. Understand the significance of following the rules and expected behaviours during drama, particularly in collaborative performances. Understand the positive impact of practice and rehearsal to improve skills and outcomes in performance.
PE	Through PE lessons pupils – Explore the right and wrong approaches to sportsmanship. Understand how their behaviour and actions in sport impact the results and outcomes. Understand the value and reason for rules in PE, learning to follow these.
Art	Through Art lessons, pupils – Express their own views about art and artists' styles whilst respecting the views of others. Make choices in art lessons to form their own pieces. Reflect on the choices and actions they take in art lessons, learning to associate actions with outcomes. Understand that art can not be created anywhere (rules for where to create- graffiti etc.)

Subject	Social Development at Ramsgate Arts Primary School
English	<p>Through English, RWI and guided reading lessons, pupils – Work alongside others to engage in rich partner discussions about their core and other texts. Ask questions about characters and their settings to develop their social understanding. Support conceptual and language development through an understanding of and debates about social issues. Work collaboratively to create shared writing. Engage in peer reflections, offering appropriate feedback in a sensitive way. Listen to others respectfully. Develop speaking skills, understanding how to vary talk in different situations.</p>
Maths	<p>Through Maths lessons, pupils – By the sharing of resources within the classroom. Working effectively alongside a partner to solve problems and check solutions and answers. Develop effective listening and communicating to share methods and ask questions.</p>
Science	<p>Through Science lessons, pupils – Work with a range of peers to plan, conduct and evaluate scientific investigations and experiments. Co-operate with others when working scientifically. Communicate effectively by using the correct scientific vocabulary, listening to group members and resolving any conflict appropriately.</p>
Computing	<p>Through Computing lessons, pupils – Develop awareness of how to use appropriate social interactions online. Develop awareness of how to identify and report inappropriate social interactions experienced online. Knowing how to resolve conflict online, knowing where and how to seek support and help where needed. Explore how cyber-bullying and online safety play an important role in social interactions online.</p>
RE	<p>Through RE lessons, pupils – Learn about a range of different religions, speaking respectfully about these. Engage in learning about and interacting with people of different religions, within school and other special settings. Apply knowledge and understanding of the British Values. Learn about the social interactions related to different religions.</p>
PSHE	<p>Through PSHE, pupils – All elements of PSHE raw upon SMSC Work alongside a range of peers to work through PSHE and personal development learning. Complete community work that enables them to engage in social interactions in different settings. Learn about the British Values and learn to apply these across all areas of their lives, both school and home. Develop their social interactions through Personal Development weeks (citizenship, politics, social and emotional lessons etc.)</p>
Geography	<p>Through Geography lessons, pupils – Learn to work with a range of peers to complete group research, field trips and projects. Resolve any conflicts arising from group work. Learn about people and places across the globe, including those from varying backgrounds. Apply the use of the British Values when learning about people and places.</p>
History	<p>Through History lessons, pupils – Explore a range of people from the past, particularly studying the variation in people's lives from different socio-economic backgrounds. Exploring how attitudes, values and laws have changed over time and identifying how and why.</p>
French	<p>Through French lessons, pupils – Learn about life in France through lessons that explore language and culture.</p>
Design Technology	<p>Through Design Technology lessons, pupils – Work alongside a range of peers when planning, creating and evaluating products, resolving conflict where necessary. Use their understanding of healthy eating to plan and prepare meals knowing how this contributes positively to society. Offer their peers evaluative feedback in a socially appropriate way.</p>
Dance	<p>Through Dance lessons, pupils – Understand the difference between a dance context where moves may be right or wrong, compared to dance which fluidity in dance moves is organic. Understand the consequences of their own behaviour on the rest of the group or the group outcome. Develop awareness of the importance of rules and boundaries within rehearsals and live performance.</p>
Music	<p>Through Music lessons pupils – Are given opportunities to work independently and collaboratively to develop musical projects. Participate in community events and visits. Celebrate musical successes both in and beyond school. Develop a sense of pride in performing music as part of the school community, independently or as part of a group. Work collaboratively on musical projects.</p>
Drama	<p>Through Drama lessons pupils – Develop empathy through themed collaborative work. Show mutual respect to peers and their views. Work alongside a range of peers to collaborative in performance, resolving conflict where necessary. Act respectfully regarding the opinions and abilities of others, Communicate and cooperate effectively, to ensure progress is made each lesson</p>
PE	<p>Through PE lessons pupils – Develop teamwork and sportsmanship through both sports practice and performance. Resolve any sporting conflict with respect and value of others. Engage, where possible in PE and sporting events, sometimes competing against others. Understand the value of engaging in fitness noting the impact on both physical and mental health and realising how this affects society positively.</p>
Art	<p>Through Art lessons, pupils – Working alongside a range of peers to explore views about art work. Working alongside a range of peers to plan, create and evaluate art. Resolve any conflict arising from collaborate work. Engage in school, Trust and community projects. Apply the British Values by respecting the views and perspectives of others.</p>

Subject	Cultural Development at Ramsgate Arts Primary School
English	<p>Through English, RWI and guided reading lessons, pupils – Learn about others' cultures, lives and heritage through exploration of a range of texts, getting to know a range of characters. Draw similarities between characters from a range of backgrounds and ethnicities. Explore, discuss and debate challenging themes found in texts relating to the British Values, for example mutual respect and tolerance. Acknowledge and develop a deep understanding of how characters behaviour and why, linking this to empathy.</p>
Maths	<p>Through Maths lessons, pupils – Understand maths as a universal language that translates across the globe. Understand the systems that have contributed towards developments in mathematics, for example Roman Numerals and Ancient Egyptian number systems.</p>
Science	<p>Through Science lessons, pupils – Understand that scientific developments have been made from a range of people across the world and this is not limited to one type of person from a given background. Understanding how science and its developments impacts all people across the world and how scientific developments change culture. Understand how there are laws to abide to in science.</p>
Computing	<p>Through Computing lessons, pupils – Develop an understanding of how technological developments impact different people across the world. Develop an awareness of how developments in technology come from a range of different people of varying backgrounds and cultures. Show the British Values when interacting with others on social media.</p>
RE	<p>Through RE lessons, pupils – Learn about people's beliefs, faiths and cultures through the study of different religions. Recognise the importance of mutual respect, tolerance and individual liberty, showing these values Apply knowledge and understanding of the British Values. Identify similarities and differences between different religions, ensuring no one religion is treated as superior.</p>
PSHE	<p>Through PSHE, pupils – All elements of PSHE raw upon SMSC Develop understanding of the cultural influences on their own and others' heritage. Learn about the parliamentary systems in the UK and how this influences life in Britain. Learn and practise the British Values, linking these to other areas of the curriculum and day-to-day school life. Explore, understand and respect diversity in our community and beyond- appreciating the value it brings to us all. Develop a strong sense of self and other through personal development weeks.</p>
Geography	<p>Through Geography lessons, pupils – Learn to work with a range of peers to complete group research, field trips and projects. Learn about people and places across the globe, including those from varying backgrounds. Explore a range of cultures and the way geography links to culture and people's lives. Apply the use of the British Values when learning about people and places.</p>
History	<p>Through History lessons, pupils – Learn about the historical views and approaches to diversity and how these may have negatively impacted people's lives. Learn about a range of people who have contributed positively towards the development of society and the wider world. Evaluate how well people from the past have shown the British Values and how this may have shaped the past and present.</p>
French	<p>Through French lessons, pupils – Learn about life in France through lessons that explore language and culture. Draw similarities between life and culture in France and the UK.</p>
Design Technology	<p>Through Design Technology lessons, pupils – Participate with interest and joy to engage in creative design, creation and evaluation of products. Explore how some products fit the needs of all people and some products are more useful for some than others. Understand how the products we use today have been created or influenced by a range of different cultures or people from varying cultures.</p>
Dance	<p>Through Dance lessons, pupils – Explore how dance is influenced by culture and can be used to celebrate cultures and heritage. Apply the British Values when exploring different styles of dance and expression through movement. Engage in a range of dance styles with willingness and joy, developing on a personal level. Draw similarities between different people and places that use dance to express and celebrate culture.</p>
Music	<p>Through Music lessons pupils – Explore how cultural influences have impacted music in the past and present. Explore, evaluate and recreate music from a range of cultures. Explore musicians from a range of cultures, ethnicities and faiths. Apply the British Values when exploring music and musicians and working alongside peers.</p>
Drama	<p>Through Drama lessons pupils – Develop knowledge and understanding of different cultures through dramatic recreations and exploration. Show British Values, including mutual respect, when working alongside peers. Know of a range of people from varying backgrounds who have contributed positively to the world of drama and theatre.</p>
PE	<p>Through PE lessons pupils – Develop teamwork and sportsmanship through both sports practice and performance. Know of contributions in the sports world relating to a range of different people from varying backgrounds. Show the British Values when engaging in PE lessons, especially in competitive sports. Link sports to culture, knowing that sports bring people from all walks of life together for a shared purpose.</p>
Art	<p>Through Art lessons, pupils – Explore art created by a range of different people from varying backgrounds. Create artwork inspired by a range of different artists or themes. Explore the core and British Values through creating art. Learn the connection between art and culture. Engage in art with passion and joy.</p>